

## Communication and Language

- We will continue to develop listening skills - sharing, retelling and sequencing stories.
- Learn new vocabulary and support children using new words by rephrasing what they say to build longer sentences.
- Continue to build on comprehension and understand what is being asked to respond appropriately.
- Modelling pronouns (I, me, he, she, his, hers).
- Develop understanding of 'why, what and who' questions.
- Continue to support interactions to develop language skills through own experiences and new experience in a themed role play area e.g. home corner, café, hairdressers, baby clinic, vets

## Personal, Social and Emotional Development

- Children will continue to follow our nursery routines and rules.
- We will continue to support and manage health, hygiene and toileting.
- Encourage children to share and take turns. Talk about making good choices and the consequence of our actions.
- Children will enjoy listening to stories and rhymes during carpet time and take part in short, small group activities.
- Talk about who children can talk to if they are worried.
- Discuss our school values.
- Sharing ideas on resolving conflict.
- Talk about the importance of good sleep routines.

## Physical Development

- Children will take part in PE (Wiggle Wednesday), they will develop an understanding of safety, spacial awareness, hand-eye coordination and moving in different ways.
- Children will take part in activities to develop fine motor skills including pencil and scissor control in the creative, mark making and construction areas.
- Children will enjoy walking, running outside and using the large play equipment such as climbing walls.
- Children will explore tunnels and small spaces like boxes, crates so they start to develop a sense of what they can do safely.

## Mathematics

- Continue sequencing the days of the week and months of the year through listening to and singing songs.
- Children will join in with repeated actions from rhymes.
- Continue developing recognition of up to 3 looking at dot patterns and arrangements (subitising).
- Match simple shapes using a variety of equipment and use language same and different. We will model language sharp, pointy, curvy, round, flat etc.
- Children will make simple arrangements using small world resources to create a train track or wall for Humpty Dumpty. Adults will model language over, under, through, push, pull in context etc.
- Continue to use simple instructions to support the understanding of left and right.

## Our local community



## Understanding the World

- Children will learn about the natural environment through Forest School (Tree-mendous Thursday) and observe changes from Winter to Spring.
- Look at different occupations Police, Firefighters, Doctors and Nurses, Farmers, Vets etc through stories, videos, props, small group activities and small world play opportunities.
- Explore farm animal's mothers and their young.
- Talk about new life and the Easter story.
- Explore how different materials can they be seen in the dark? We will use torches to see how materials behave differently in the light.

## Literacy

- Children will start to form some letters in their name independently and practise naming their pictures, paintings.
- We will continue to encourage children to identify initial letter sounds and recognise words with the same initial sound.
- We will begin to introduce Set 1 (RWI phonics) picture card names e.g. mountain, apple, snake, dinosaur and the practise saying what we see.
- We will read fiction and non-fiction books. Children will join in with repeated refrains and sequence stories of our core books.
- Children will begin to describe what marks they make represent.
- Extend ideas and responses to develop enjoyment and understanding of books.

## Expressive Arts and Design

- Children will continue learn to recognise colours and explore what happens when they mix them.
- Experience painting to music and expressing ideas in discussions and by making marks.
- We will provide opportunities for children to be creative using a variety of resources.
- Support pretend play and help to extend ideas.
- Children will make pancakes and Easter nests.
- We will sing, dance and make music.
- Take part in themed yoga sessions e.g. under the sea, children will be encouraged to develop and share their own yoga poses.

## Core Books



## Messages:

Our Tree-mendous Thursday sessions will now take place on a Thursday morning in Forest School, please make sure your child wears suitable, comfortable clothing, brings a waterproof jacket and trousers (or an all in one) and wellies. If it is cold, we also recommend some thick socks, a hat and gloves. Please note the session will be dependent on the weather.

On a Wednesday we will continue with PE (Wiggle Wednesday) where we will focus on balance, co-ordination, spacial awareness, hand-eye coordination along with many other skills. Please can you make sure you child wears appropriate clothing and footwear.

Just a reminder, any 'wow' moments your child would like to share with us, paper slips were sent home with each child so you can complete and return them. Alternatively, there is a link on class dojo so you can print at home.



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Our Team