

Communication and Language

- Self-Registration – children will recognise their name and make independent lunch choices.
- We will develop listening skills by sharing stories about school, ourselves, families and feelings.
- Children will be encouraged to talk about what they like and dislike.

Personal, Social and Emotional Development

- Children will learn to follow our nursery routines.
- We will support and manage health, hygiene and toileting.
- Encourage children to share and take turns.
- Children will enjoy listening to stories and rhymes during carpet time and take part in short, small group activities.

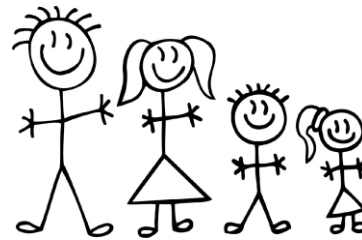
Physical Development

- Children will take part in PE (Wiggle Wednesday), they will develop an understanding of safety, spacial awareness, hand-eye coordination and moving in different ways.
- Children will take part in activities to develop fine and gross motor skills including pencil and scissor control.
- We will talk about and encourage healthy eating.

Mathematics

- How old am I? We will look at numerals of significance.
- Children will learn the days of the week and months of the year through listening to and singing songs.
- Children will join in with finger rhymes.
- We will compare objects and identify whether there are more than, fewer than or the same amount. Vocabulary such as small, big, short and tall will also help children to make comparisons.
- We will play with shapes and objects and explore patterns.
- We will introduce '0' and children will learn to recognise and gain deeper understanding of 1, 2, and 3.

All about me



Understanding the World

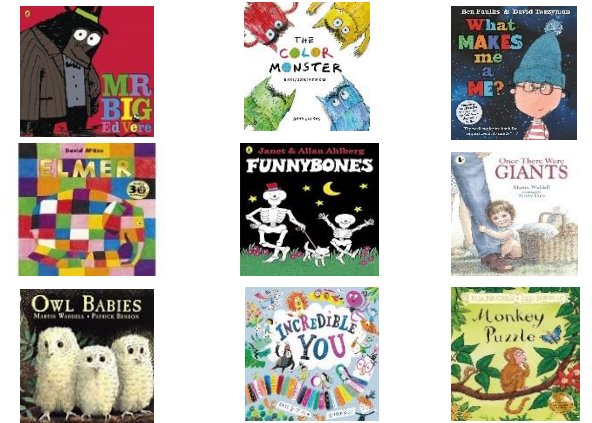
- Children will confidently navigate the indoor and outdoor space in nursery. They will learn where things belong and how to tidy up.
- Children will learn about the natural environment through Forest School (Muddy Monday) and Autumn walks. They will learn about changes to the environment and look for the signs of Autumn.
- As a nursery we will enjoy talking about different celebrations and festivals.
- We will talk about the changes we had since we were babies and learn about parts of the body.

Literacy

- Children will learn to read their name on their peg and recognise letters in their name.
- We will encourage children to handle books correctly following left to right.
- Adults will sound out words so children can hear the letter sounds.
- We will read traditional stories, fact books and fiction / non-fiction books.
- Children will begin to describe what marks they make represent.

Expressive Arts and Design

- Children will learn to recognise colours and explore what happens when they mix them.
- We will provide opportunities for children to be creative using a variety of resources.
- We will use colour charts to make comparisons.
- We will sing, dance and make music.



Messages:

Firstly, we would like to say how well the children have settled during their first week back to nursery after the summer holidays, for some it is their first experience away from their parents - they have all been amazing.

This Autumn Term, we will be starting Muddy Monday (on a Monday afternoon in Forest School), please make sure your child wears suitable comfortable clothing, brings a waterproof jacket and trousers (or an all in one) and wellies. If it is cold, we also recommend some thick socks, a hat and gloves.

On a Wednesday we will introduce PE (Wiggle Wednesday) where we will focus on balance, co-ordination, spacial awareness, hand-eye coordination along with many other skills. Please can you make sure you child wears appropriate clothing and footwear.

Lastly, if you wish to share any 'wow' moments such as your child trying a new activity, doing something on their own for the first time, you can do this on ClassDojo – we would love to celebrate their successes, and your child may like to share it with their friends.

Our Team



Rachel Allen – Nursery
Lead



Helen Ryan – Early
Years Practitioner

We are delighted that Caroline Holloway, Early Years Practitioner and Anna Merricks, Early Years Apprentice have also joined our team.