



## Monday 15h June 2015—MATHEMATICS

Selecting the correct numeral to represent 1-5 then 1-10 in order; Count reliably with numbers from 1—20, placing them in order.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ; add and subtract one digit and two digit numbers to 20, including zero.

Using Numicon resource for number correspondence.

Using large die to find one more and one less (also 2 more and 2 less).

Year 1 : Using a number track to carry out addition and to record their workings.