

Monday 12th May 2015

Mathematics

1 5 3 4 . 3 9 1 8 5 10 11 15 13 1

Year 1: Making 'teen' numbers by adding more to 10. Using bead strings or multilink towers to show tens and units. Using a number track to show the number made.

Rec: Recognising what a 'pair' is and counting in steps of two to 10 and beyond. Finding the corresponding number to make the number pattern.







