

After having read the tale, we looked closely at several pictures of bridges made from a range of materials. We looked for shapes within the structure of the bridges. We noticed that shapes such as triangles, squares and semi-circles (arches) made up some of the bridges.

The children were set to work on deciding which resources/equipment to use from in the classroom and had to make a working bridge. Some children were set the task of designing their bridge first, taking into account the shapes needed and what they would need to build their bridge.