

EXPRESSIVE ART AND DESIGN

- MAKING RESOURCES, EQUIPMENT AND DECORATIONS FOR THE ROLE PLAY AREAS.
- COLLAGES OF CHARACTERS, SCENES ETC.
- MAKING CROWNS/CLOAKS/DRESSES/COSTUMES.
- GINGERBREAD HOUSES/CHARACTERS.
- MAKING PUPPETS OF CHOSEN CHARACTER USING A RANGE OF MATERIALS AND TECHNIQUES.
- MAKING A PICNIC TO TAKE TO FOREST AREA/WOODS.
- SINGING AND RECITING RHYMES.
- DANCING.
- CREATING MUSIC TO ACCOMPANY PIECES OF TEXT OR PICTURES.
- PAINTING CHARACTERS AND BACKGROUNDS.
- CREATING SOFT-DOUGH PEOPLE.
- SOUNDS, RHYMES, SONGS LINKED TO L&S.

UNDERSTANDING THE WORLD

- GROWING, PLANTING (BEANS, SUNFLOWERS).
- CONSTRUCTION INDOOR AND OUTDOOR DENS/HOUSES.
- MAKING CHAIRS/BEDS FOR CHARACTERS.
- LISTENING TO AUDIO STORIES AND MUSIC.
- LABELLING PARTS OF CHARACTERS, SUCH AS THE GIANT AND ANIMALS.
- USE OF INTERNET BASED PROGRAMMES TO RESEARCH TALES AND CHARACTERS.
- USE OF INTERACTIVE PROGRAMMES TO WATCH VIDEOS AND LOOK AT PICTURES OF CHARACTERS/TALES.
- COOKERY – PORRIDGE, BISCUITS, GINGERBREAD.
- USE OF MAPS/ROUTES – GINGERBREAD MAN.
- BRIDGE BUILDING – THREE BILLY GOATS GRUFF
- SUITABILITY OF MATERIALS FOR BUILDING – THREE LITTLE PIGS
- USING IPAD TO WATCH ANIMATION OF FAIRY TALES.
- CLASS TRIP – GARDEN CENTRE, CASTLE, THEATRE/CINEMA (E.G. CINDERELLA).

ELECTRICITY:

- ASK SIMPLE QUESTIONS AND RECOGNISE THAT THEY CAN BE ANSWERED IN DIFFERENT WAYS.
- OBSERVE CLOSELY SIMPLE EQUIPMENT.
- PERFORMING SIMPLE TESTS.
- IDENTIFYING AND CLASSIFYING.
- USING THEIR OBSERVATIONS AND IDEAS TO SUGGEST ANSWERS TO QUESTIONS.

PLANTS/GROWING:

- IDENTIFY AND NAME A VARIETY OF COMMON WILD AND GARDEN PLANTS INCLUDING DECIDUOUS AND EVERGREEN.
- IDENTIFY AND DESCRIBE THE BASIC STRUCTURE OF A VARIETY OF COMMON FLOWERING PLANTS, INCLUDING TREES.

Once upon

a time...

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- SHARED STORY TIMES.
- WHOLE SCHOOL AND CLASS ASSEMBLIES.
- WORKING IN PAIRS AND GROUPS FOR CREATIVE ACTIVITIES.
- CELEBRATING BIRTHDAYS AND SPECIAL OCCASIONS.
- CHARACTER FEELINGS IN DIFFERENT TALES
- MORALS LINKED TO DIFFERENT TALES EG. STEALING, STRANGER DANGERS.
- EXPLORING THROUGH ROLE PLAY – FEELINGS, EMOTIONS.
- RE
- THEMED WALKS AROUND LOCAL AREA.
- PLANNED SHOW & TELL SESSIONS INCLUDING PREPARATION AND PARENTAL INVOLVEMENT.
- FEELINGS OF CHARACTERS AND RELATE THIS TO OUR FEELINGS.
- WOW BOARD UPDATES.

Class 1
Summer 2015
Mrs Conde &
Mrs Thomas

MATHEMATICS

- SOLVING PRACTICAL PROBLEMS INVOLVING COUNTING IN 'REAL LIFE' SITUATIONS THROUGH ROLE-PLAY (COOKING, SETTING THE TABLE, MAKING AND BUILDING).
- READ, RECOGNIZE AND WRITE NUMBERS FROM 0-30 LOOKING AT NUMBER SEQUENCES AND BECOMING FAMILIAR WITH NUMBER ORDER.
- COMPARING CHARACTERS; LENGTH, HEIGHT, SORTING.
- SELECTING AND RECOGNISING COINS.
- SYMMETRICAL PATTERNS.
- TIME RELATED ACTIVITIES. EG. MR WOLF
- MENTAL MATHS SESSIONS.
- MEASURING – COOKERY ETC
- COUNTING IN 2s, 5s, 10s
- ADDITION / SUBTRACTION
- COUNTING ON AND BACK IN STEPS.

- Year 1 mathematics objectives—see separate planning

COMMUNICATION AND LANGUAGE.

- DAILY LETTERS AND SOUNDS SESSIONS FOLLOWING THE LETTERS AND SOUNDS PROGRAMME (SEE SEPARATE FILE).
- SEQUENCING OF EVENTS IN STORIES.
- SINGING AND RHYMES RELATING TO TOPIC.
- LISTENING AND RESPONDING TO STORIES.
- ASK QUESTIONS AND MAKE RELEVANT COMMENTS.
- LISTEN TO THEIR PEERS AND RESPOND APPROPRIATELY.
- ASK 'HOW' AND 'WHY' QUESTIONS.
- DEVELOP OWN NARRATIVES AND EXPLANATIONS.
- CIRCLE TIME SESSIONS.
- USE TALK TO ORGANISE, SEQUENCE AND CLARIFY FEELINGS, EVENTS AND IDEAS.
- USE STORY STRUCTURES.
- SMALL GROUP TASKS.

LITERACY

- PROVIDE OPPORTUNITIES FOR THE CHILDREN TO PRACTISE THEIR WRITING IN THE ROLE-PLAY AND WRITING AREAS; WRITING LABELS, LISTS AND NARRATIVE SENTENCES.
- DAILY LETTERS AND SOUNDS SESSIONS FOLLOWING THE LETTERS AND SOUNDS PROGRAMME (SEE SEPARATE FILE).
- APPLY PHONIC KNOWLEDGE TO OWN WRITING – E.G. STORIES.
- READ A RANGE OF BOOKS RELATING TO THE TOPIC – GUIDED GROUP READING, WHOLE CLASS SHARED BIG BOOKS READING, INDIVIDUAL LIBRARY READING.
- TALK TO OTHERS ABOUT WHAT THEY HAVE READ.
- PHONICS BUG SCHEME READING IN CLASS AND AT HOME.
- INDOOR AND OUTDOOR MARK MAKING ACTIVITIES IN A VARIETY OF MATERIALS.
- SEQUENCING OF EVENTS.
- CHARACTER PROFILES.

Once upon

RELIGIOUS EDUCATION.

WHAT MAKES A PLACE SPECIAL?

WHY ARE STORIES SPECIAL?

a time...

Class 1
Summer 2015
Mrs Conde &
Mrs Thomas

PHYSICAL DEVELOPMENT / OUTDOOR PLAY.

- DANCE (RELATED TO CHARACTERS AND TALES).
- OUTDOOR TEAM GAMES.
- ATHLETICS – SPORTS DAY.
- BUILDING AND CONSTRUCTING WITH SMALL AND LARGE MATERIALS.
- THREADING BEADS TO MAKE JEWELLERY.
- PAINTING, WRITING AND DRAWING WITH A RANGE OF CHUNKY AND FINE MATERIALS.
- MANIPULATING MALLEABLE MATERIALS.
- WHEELED BIKES, SCOOTERS AND TRACTORS.
- USE OF STILTS AND WALKING PLANKS.
- VISIT FROM DENTIST/NURSE.