Communication and Language

Actina Puppets Positional and direction language Recipes Instructions Role Play Letters and Sounds Listening and maintaining attention Stories Understanding each other Speaking to each other Sharing ideas Letters and Sounds ORT scheme—home and class Indoor and outdoor mark making Singing and rhymes Interactive games and puzzles Board games and puzzles Audio stories and music Interactive stories and videos French - incidental / everyday language.

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<u>Literacy</u>

Mark making Experimental writing Acting Animal puppets Captions and labels Poetry Recipes Instructions—how to make warm drinks. Role Play Stories relating to mini topics Daily stories / Interactive stories Daily Letters and Sounds sessions following the Letters and Sounds programme (see separate file). Use phonic knowledge in own writing. Read a range of books relating to the topic - guided group reading, whole class shared big books reading, individual library reading. Talk to others about what they have read. Phonic Bug scheme reading in class and at home. Indoor and outdoor mark making activities in a variety of materials. Provide opportunities for the children to practice their emergent writing in the role-play and writing areas writing labels, instructions and tickets. Non-fiction texts—survival in the Arctic, wildlife in the polar regions etc.

Expressive Arts and Design

Polar region animal masks to use in the role play area and outdoors.

- Icing sugar for mark making (letters, numbers, animal shapes).
- Building kayaks and skidoos from reclaimed materials.
- Dressing up in warm clothes in role play area and outdoors.
- Create snow/ice scenes with cotton wool and wadding.
- Make ice hangings using found objects from indoors and outdoors.

Design and make ice-lollies.

Freeze paint with Iolly sticks and use them to paint with as they melt.

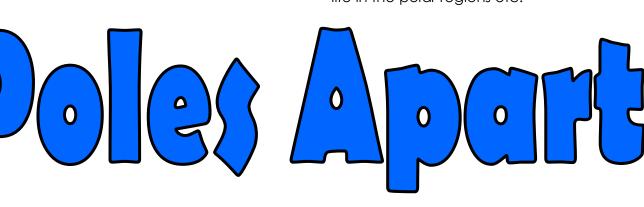
Songs about cold and winter.

Singing rhymes in groups or independently Use musical instruments or sound makers—e.g. retelling stories, representing objects Painting Collage Scenery Construction Modelling Craft Role Play and performance area—igloo tent, snow felt, warm clothing. Patterns—snowflakes and icicles.

Religious Education

What makes our world wonderful?

Easter



Understanding the World

Investigate light/dark and night/day e.g. routines ICT drawing packages to create images. Freezing and Melting Different outfits and purposes Forms of transport in the polar regions Construction of topic related objects-e.g. homes, igloos, huts How to care for yourself and others Where we live, local environment, woods Different countries Town and country Animals, pets etc Cultural celebrations and traditions (RE link) Healthy eating, food groups Arctic and Antarctic locations and differences. Continents and ice caps. Exploration of life in both polar regions; inuits, eskimos/wildlife. Introduction into Global Warming and what we can do to help. Barnaby Bear Antarctic exploration. Explorers back packing walks. Diary of melting objects outdoors. Exploring hunting methods. Clothing in the polar ICT unit planning—see separate plan

Everyday Materials Waterproof or not? Sorting and comparing materials Types of materials for different purposes Identifying and naming a variety of materials Describe physical properties of materials



Personal, Social, Emotional Development

Team work/team building Being involved in activities Showing an interest Work as part of a aroup Show and Tell News Puzzle Time Show and tell sessions Shared story times Whole school and class assemblies Circle times Working in pair and groups **Religious Education sessions** Exploring relationships Feelings and behaviour Health Celebrating special occasions Classroom routines Sharing Understanding each other Listening Maintaining attention Speaking to each other How to look after animals and their babies. Relax Kids-meditation / relaxation

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Physical Development

Circle games Modelling tools Plavdoh Materials to manipulate Outdoor and Indoor play and physical activities—e.a. trikes, scooters Dance unit (Val Sabin/polar explorers) Large scale and small scale construction Mark making Malleable materials **Gymnastics** Games Exploring the local area Large and small scale craft work Small world play Role play Sand and water Outdoor climbing and balancing apparatus Frosty woodland walks Ice walks

Mathematics

Time rhymes Puzzles Recipes—measuring Time of day Days of the week Months Solving practical problems involving counting in 'real life' situations through role-play (cooking, setting the table, making and building). Read and recognise numbers from 0-20 / 100 and beyond looking at number sequences and becoming familiar with number order. Selecting and recognising coins. Symmetrical patterns. Mental maths sessions on carpet. Singing and number rhymes. Colours, shapes, patterns Year 1 mathematics objectives—see separate planning