

## Communication and Language

Acting  
Puppets  
Positional and direction language  
Recipes  
Instructions  
Role Play  
Letters and Sounds  
Listening and maintaining attention  
Stories  
Understanding each other  
Speaking to each other  
Sharing ideas  
Letters and Sounds  
ORT scheme—home and class  
Indoor and outdoor mark making  
Singing and rhymes  
Interactive games and puzzles  
Board games and puzzles  
Audio stories and music  
Interactive stories and videos  
French - incidental / everyday language.

Class 1  
Spring 2015  
Mrs Conde & Mrs Thomas

## Literacy

Mark making  
Experimental writing  
Acting  
Animal puppets  
Captions and labels  
Poetry  
Recipes  
Instructions—how to make warm drinks.  
Role Play  
Stories relating to mini topics  
Daily stories / Interactive stories  
Daily Letters and Sounds sessions following the Letters and Sounds programme (see separate file).  
Use phonic knowledge in own writing.  
Read a range of books relating to the topic – guided group reading, whole class shared big books reading, individual library reading.  
Talk to others about what they have read.  
Phonic Bug scheme reading in class and at home.  
Indoor and outdoor mark making activities in a variety of materials.  
Provide opportunities for the children to practice their emergent writing in the role-play and writing areas writing labels, instructions and tickets.  
Non-fiction texts—survival in the Arctic, wild-life in the polar regions etc.

## Expressive Arts and Design

Polar region animal masks to use in the role play area and outdoors.  
Icing sugar for mark making (letters, numbers, animal shapes).  
Building kayaks and skidoos from reclaimed materials.  
Dressing up in warm clothes in role play area and outdoors.  
Create snow/ice scenes with cotton wool and wadding.  
Make ice hangings using found objects from indoors and outdoors.  
Design and make ice-lollies.  
Freeze paint with lolly sticks and use them to paint with as they melt.  
Songs about cold and winter.  
Singing rhymes in groups or independently  
Use musical instruments or sound makers—e.g. retelling stories, representing objects  
Painting  
Collage  
Scenery  
Construction  
Modelling  
Craft  
Role Play and performance area—igloo tent, snow felt, warm clothing.  
Patterns—snowflakes and icicles.

## Religious Education

What makes our world wonderful?

Easter

# Poles Apart

## Understanding the World

Investigate light/dark and night/day—  
e.g. routines  
ICT drawing packages to create images.  
Freezing and Melting  
Different outfits and purposes  
Forms of transport in the polar regions  
Construction of topic related objects—e.g. homes, igloos, huts  
How to care for yourself and others  
Where we live, local environment, woods  
Different countries  
Town and country  
Animals, pets etc  
Cultural celebrations and traditions (RE link)  
Healthy eating, food groups  
Arctic and Antarctic locations and differences.  
Continents and ice caps.  
Exploration of life in both polar regions; inuits, eskimos/wildlife.  
Introduction into Global Warming and what we can do to help.  
Barnaby Bear Antarctic exploration.  
Explorers back packing walks.  
Diary of melting objects outdoors.  
Exploring hunting methods.  
Clothing in the polar  
ICT unit planning—see separate plan

### Everyday Materials

Waterproof or not?  
Sorting and comparing materials  
Types of materials for different purposes  
Identifying and naming a variety of materials  
Describe physical properties of materials

## Personal, Social, Emotional Development

Team work/team building  
Being involved in activities  
Showing an interest  
Work as part of a group  
Show and Tell  
News  
Puzzle Time  
Show and tell sessions  
Shared story times  
Whole school and class assemblies  
Circle times  
Working in pair and groups  
Religious Education sessions  
Exploring relationships  
Feelings and behaviour  
Health  
Celebrating special occasions  
Classroom routines  
Sharing  
Understanding each other  
Listening  
Maintaining attention  
Speaking to each other  
How to look after animals and their babies.  
Relax Kids—meditation / relaxation

## Physical Development

Circle games  
Modelling tools  
Playdoh  
Materials to manipulate  
Outdoor and Indoor play and physical activities—e.g. trikes, scooters  
Dance unit (Val Sabin/polar explorers)  
Large scale and small scale construction  
Mark making  
Malleable materials  
Gymnastics  
Games  
Exploring the local area  
Large and small scale craft work  
Small world play  
Role play  
Sand and water  
Outdoor climbing and balancing apparatus  
Frosty woodland walks  
Ice walks

## Mathematics

Time rhymes  
Puzzles  
Recipes—measuring  
Time of day  
Days of the week  
Months  
Solving practical problems involving counting in 'real life' situations through role-play (cooking, setting the table, making and building).  
Read and recognise numbers from 0-20 / 100 and beyond looking at number sequences and becoming familiar with number order.  
Selecting and recognising coins.  
Symmetrical patterns.  
Mental maths sessions on carpet.  
Singing and number rhymes.  
Colours, shapes, patterns  
Year 1 mathematics objectives—see separate planning

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