

# SATs 2018

This presentation was shared  
with Year 6 parents at a  
meeting on Monday 16<sup>th</sup> April.

# SATs 2018

## **Week Beginning Monday 14th May 2018**

- Pupils in Year 6 in the final stage of KS2 will sit National Curriculum tests in the core subjects English and Maths.
- There are also KS2 Science sampling tests – school will be informed by 23<sup>rd</sup> April if we have been selected to take part (group of pupils are selected externally.)

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They are designed to test pupils' KNOWLEDGE & UNDERSTANDING of specific elements of the key stage 2 programmes of study.

They provide a snapshot of pupils' attainment at the end of the key stage.

The tests are both set and marked externally, and the results are used to measure the school's performance e.g. by Ofsted and the published league tables.

Your child's marks will be used, in conjunction with teacher assessment, to give a broader picture of their attainment.

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## The English & Maths tests

There are three separate English tests:

- SPAG/GPS tests, made up of two components, assessing grammar, punctuation, vocabulary and spelling.
- Reading comprehension
- (Writing is assessed using ongoing teacher assessments.)

There are three separate Maths tests:

- Paper 1 arithmetic
- Paper 2 reasoning
- Paper 3 reasoning

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| Date                           | SAT   |
|--------------------------------|---|
| Monday 14 <sup>th</sup> May    | <b>English grammar, punctuation and spelling</b><br>Paper 1 –questions on punctuation and grammar (including vocabulary)<br>Paper 2 - spelling (20 words) |
| Tuesday 15 <sup>th</sup> May   | <b>English Reading</b><br>Answer questions on texts in the reading booklet  |
| Wednesday 16 <sup>th</sup> May | <b>Mathematics</b><br>Paper 1 - arithmetic test<br>Paper 2 - reasoning  |
| Thursday 17 <sup>th</sup> May  | <b>Mathematics</b><br>Paper 3 - reasoning   |

The tests will be administered in the order of the timetable and on the dates shown.

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## YEAR 6 BOOSTER

- After-school booster club is benefiting children who are able to attend (every Monday after school.)
- Some children are also receiving additional support in and outside lesson time to support areas where they are less confident or to secure a concept worked on in a previous lesson.

# Test administration

- Most children will sit the tests in the classroom or group room where they are used to working. This is done so that the children are comfortable and familiar with their surroundings and so that they can be spaced out appropriately.
- All staff involved will have been given training on test format and style, their role and what they may or may not read to a pupil in a particular test including any subject specific issues that might occur.
- Some children may be entitled to additional time and this is added on to the end of the test i.e. they will still be working after other children have finished the test so will complete their test(s) in a different room to prevent them from being disrupted when others finish.

## **READING paper**

The English reading test focuses on the comprehension elements of the national curriculum and includes a mixture of text genres.

The test is designed so that the texts increase in their level of difficulty. The test consists of a reading booklet and a separate answer booklet. **Pupils will have one hour** to read the 3 texts in the reading booklet and complete the questions, which are worth **50 marks in total**.

The English reading test must not be read to pupils, except for the general instructions. However, adults may rephrase the explanations provided in the test instructions at the start of the answer booklet to ensure that all pupils understand them. No other part of the reading answer booklet or reading booklet may be read to pupils or rephrased.



## ENGLISH GRAMMAR, PUNCTUATION AND SPELLING

**Paper 1 is a combined question and answer booklet.** Pupils will have **45 minutes to answer the questions which are worth 50 marks** in total. e.g. fill in missing punctuation, give synonyms or antonyms, tick which sentence is correctly punctuated, identify different word classes in a sentence, etc.

Adults are allowed to read any part of the text to a child but may not explain what a question means.

*e.g. Q. What does 'adverb' mean? A. I can't tell you, but think hard and try to remember.*

**Children must make their punctuation and capital letters clear!**

**Paper 2 is worth 20 marks and takes approximately 15 minutes** (not strictly timed).

Pupils listen to 20 target words within 20 separate sentences, which are read to them by an adult, and words can be repeated if needed.

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## How can I help at home?

Help with learning spellings – looking for patterns and rules, using their words in sentences to check understanding.

- Encourage children to read a range of texts e.g. newspapers, leaflets, instructions, etc., asking questions to check their understanding.
- Support them through looking at their writing in terms of grammar, punctuation and varied vocabulary.
- Ensure weekly homework is completed.
- Ensure good attendance at school.
- Ensure there is a relaxing and quiet place at home where the children can complete homework.

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## The KS2 Mathematics tests

### Paper 1 – arithmetic

**Paper 1** assesses mathematical calculations. The questions cover calculations involving all 4 operations, including calculations with fractions, decimals and percentages. They also cover long divisions and long multiplications. Pupils will have **30 minutes to answer the questions which are worth 40 marks.**

## Papers 2 and 3 – reasoning

- **Papers 2 and 3** assess mathematical fluency, solving mathematical problems and mathematical reasoning. Pupils will have **40 minutes to answer the questions which are worth 35 marks per paper.**
- Parts of questions can be read to pupils.
- Spellings do not matter in the Mathematics tests, as long as their work can be understood.

Test scripts are marked on screen so it is important that children's workings are clear and digits are formed correctly!

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## How can I help at home?

- Revise the 'basics' – times tables, place value, 4 calculations, estimating answers, use of maths vocabulary, problem solving, etc.
- Encourage your child to read questions carefully and check their answers in homework.
- Support them with weekly homework if needed.

# Reporting to Parents...

- Teacher assessments are reported, as well as children's test results. Parents are informed of these by the end of the summer term.
- School receives test results on 10<sup>th</sup> July 2018. Children are informed of their results by Mrs Johnson.
- If it is felt necessary, school may submit a marking review e.g. where a child was close to the threshold and school have found an error in the marking which would result in the child's score being raised.

# ...Reporting to Parents

- You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard set by the Department for Education ('NS' means that the expected standard was not achieved and 'AS' means the expected standard was achieved).
- The range of scaled scores available for each KS2 test is:
  - 80 (the lowest scaled score that can be awarded)
  - 120 (the highest scaled score)
  - The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

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**and finally...**

There is no need for children (or parents) to worry about the tests. As a school we support all of our children through the SATs. We want them to do the best that they can and we support them to do this in every way.

**Thank you for you support**